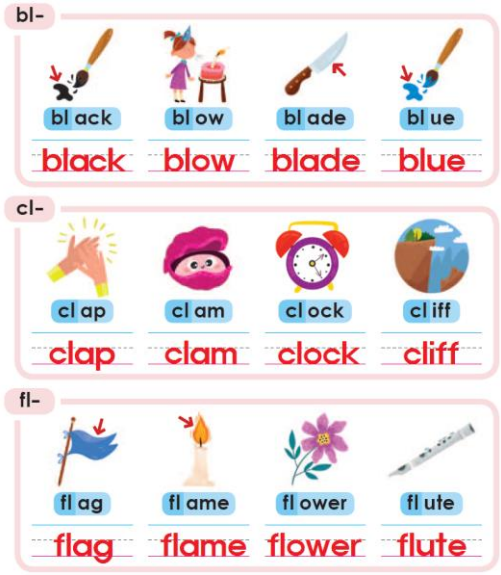
Sounds Great 2nd Edition 4
Student Book 4 Answer Key

Unit 1. Double-Letter Consonant Sounds: bl-, cl-, fl-

NEW WORDS

Listen to the words first. Then, say and write.



Listen, trace, and complete the words.

1. **cap**, cl**ap**
2. **fame**, fl**ame**
3. **back**, bl**ack**
4. **low**, bl**ow**

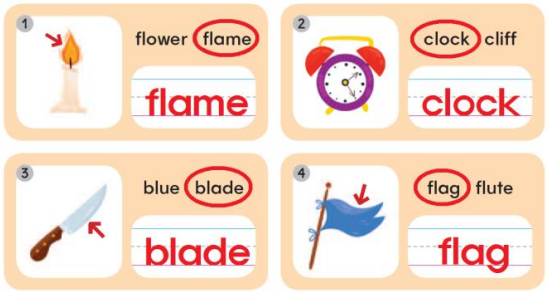
Listen and circle the sound that begins the word.

2. bl-
3. fl-
4. bl-
5. fl-
6. cl-

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

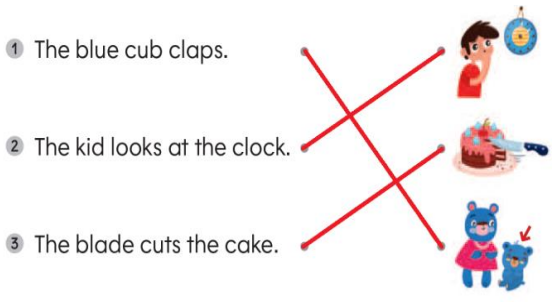
Write the words in the correct boexes.

bl-: blade, black

cl-: cliff, clap

fl-: flute, flame

Read and match.



HOMEWORK

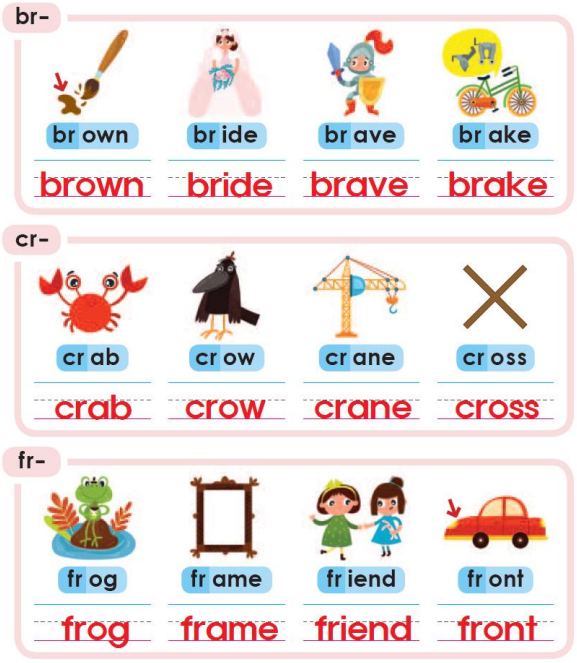
Circle the correct word and write the sentence.

1. blows (The queen blows a flute.)
2. flowers (The rat hides in the flowers.)
3. cliff (The frog jumps from the cliff.)
4. blue (The girl has a blue pen.)
5. clock (The clock is on the desk.)

Unit 2. Double-Letter Consonant Sounds: br-, cr-, fr-

NEW WORDS

Listen to the words first. Then, say and write.



Listen, trace, and complete the words.

1. **ride**, bride
2. **rake**, brake
3. **cane**, crane
4. **fog**, frog

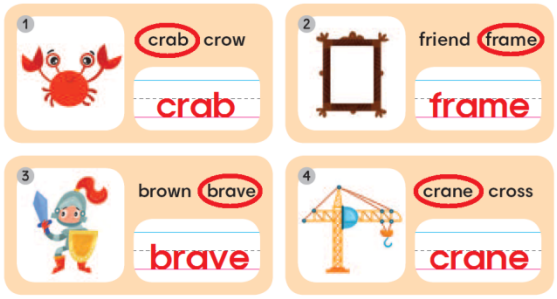
Listen and circle the sound that begins the word.

1. br-
2. cr-
3. fr-
4. cr-
5. fr-
6. br-

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

Write the words in the correct boexes.

br-: brown, bride

cr-: crane, cross

fr-: frame, front

Read and match.



HOMEWORK

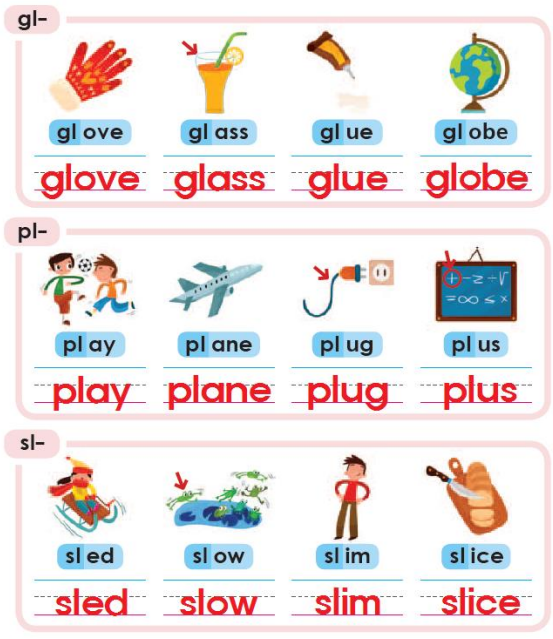
Circle the correct word and write the sentence.

1. bride (The bride weds the man.)
2. friends (The frog and the crab are friends.)
3. brave (The man is brave.)
4. crane (The crow sits on the crane.)
5. front (The kid is in front of the van.)

Unit 3. Double-Letter Consonant Sounds: gl-, pl-, sl-

NEW WORDS

Listen to the words first. Then, say and write.



Listen, trace, and complete the words.

1. **blue**, g**lue**
2. **lane**, p**lane**
3. **love**, g**love**
4. **pug**, p**lug**

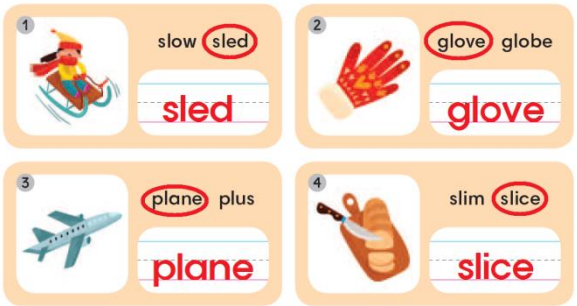
Listen and circle the sound that begins the word.

1. sl-
2. pl-
3. gl-
4. sl-
5. gl-
6. gl-

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

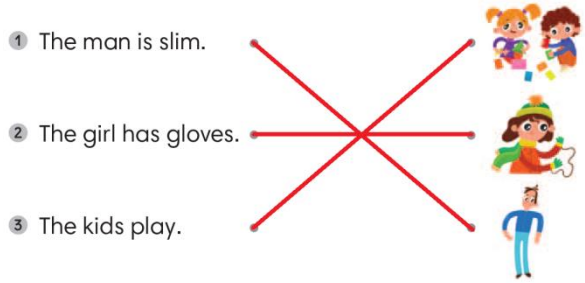
Write the words in the correct boexes.

gl-: glove, glue

pl-: plane, plug

sl-: slim, slow

Read and match.



HOMEWORK

Look at the picture. Check the correct sentence.

2. The bride has black gloves.
3. The baby plays with the plug.
4. The plane flies over the globe.
5. The red sled is slow.

Unit 4. Double-Letter Consonant Sounds: dr-, gr-, pr-, tr-

NEW WORDS

Listen to the words first. Then, say and write.



Listen, trace, and complete the words.

1. **dive**, d**rive**
2. **glass**, g**rass**
3. **duck**, t**ruck**
4. **crab**, g**rab**

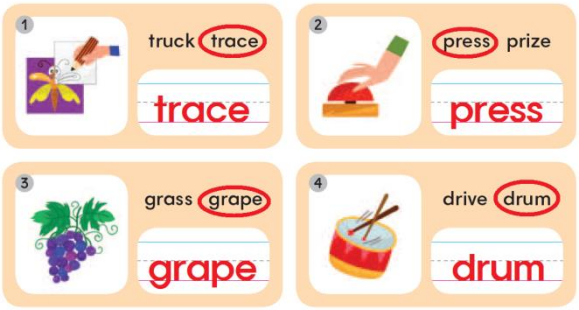
Listen and circle the sound that begins the word.

1. pr-
2. tr-
3. dr-
4. gr-
5. pr-
6. dr-

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

Write the words in the correct boexes.

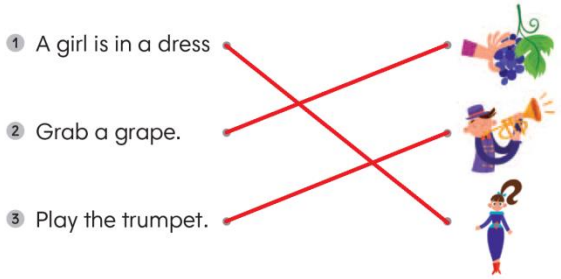
dr-: drum

gr-: grab

pr-: press, prize

tr-: truck, trace

Read and match.



HOMEWORK

Circle the correct word and write the sentence.

1. trace

(The dragon likes to trace with friends.)

2. price

(The girl looks at the price on the dress.)

3. grape

(The man grabs a grape and an apple.)

4. grass (The kids play in the grass.)

5. prize

(The man gets a prize for playing the drum.)

Unit 1-4. Review 1

Listen and circle the picture you hear.



Fill in the circle next to correct beginning sound.

2. br-

3. sl-

4. gr-

5. tr-

6. pl-

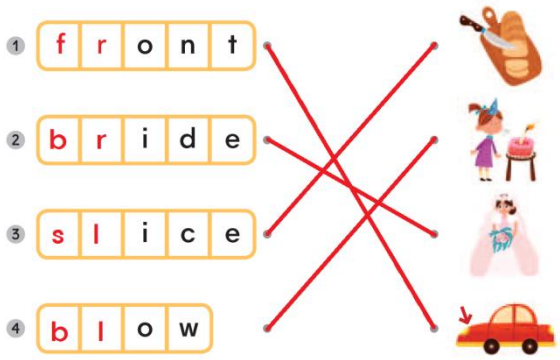
Listen and circle the picture that has the same beginning sound.



Look at the picture. Check the correct sentence.

1. The brave man has black gloves.
2. The slim man is very slow.
3. The crow plays a drum.

Listen. Fill in the missing letters. Match the word to the picture.



Match the phrase to the picture.

2. a slim bride
3. a black flag
4. a brown dress

Look at the pictures. What is different? Complete the sentences.

Picture 1

The crab has a **flower**.

The crab is **brown**.

It is playing a **flute**.

The **plane** is flying.

Picture 2

The crab has a **flag**.

The crab is **blue**.

It is playing a **trumpet**.

The **crow** is flying.

Unit 5. Double-Letter Consonant Sounds: sm-, sn-, st-, sw-

NEW WORDS

Listen to the words first. Then, say and write.



Listen, trace, and complete the words.

1. **top**, st**op**
2. **sip**, sn**ip**
3. **sell**, sm**ell**
4. **sack**, sn**ack**

Listen and circle the sound that begins the word.

1. sw-
2. st-
3. sn-
4. sm-
5. st-
6. sw-

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

Write the words in the correct boexes.

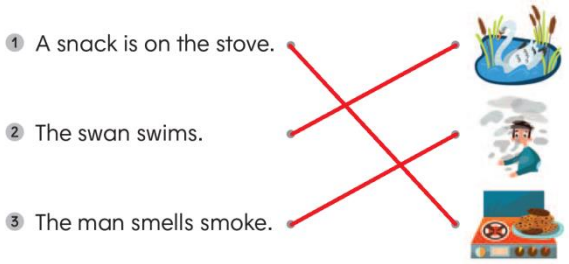
sm-: smell

sn-: snip

st-: stone, stove

sw-: swan, sweet

Read and match.



HOMEWORK

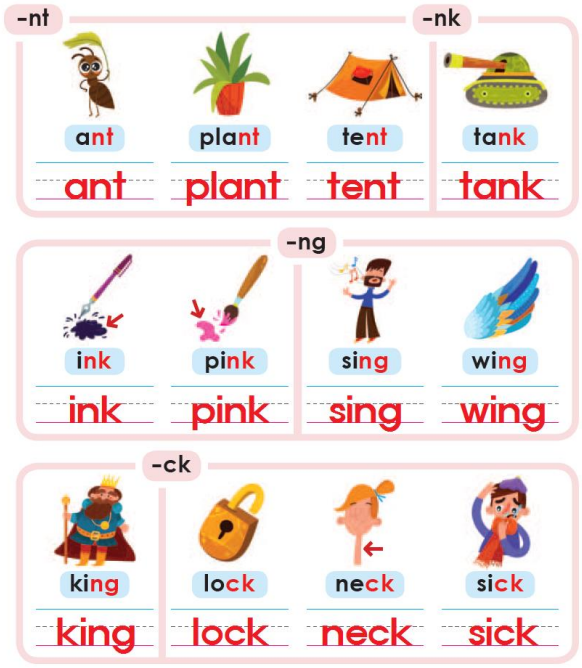
Look at the picture. Check the correct sentence.

1. The snacks smell bad..
2. The flame makes a lot of smoke.
3. The girls play with a sled in the snow.
4. The kid snips a hole in the doll's pants.
5. The truck stops in the lane.

Unit 6. Double-Letter Consonant Sounds: -nt, -nk, -ng, -ck

NEW WORDS

Listen to the words first. Then, say and write.



Listen, trace, and complete the words.

1. **clock**, **lo**ck
2. **ten**, **te**nt
3. **ring**, **si**ng
4. **win**, **wi**ng

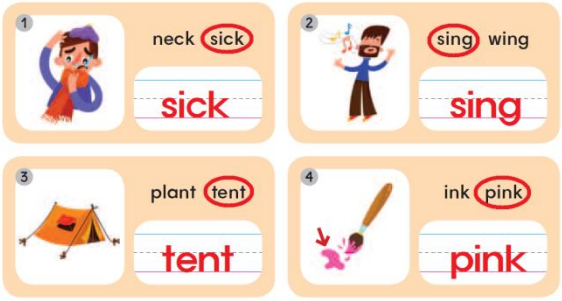
Listen and circle the sound that begins the word.

1. -ck
2. -nt
3. -ng
4. -nk
5. -ck
6. -ng

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

Write the words in the correct boexes.

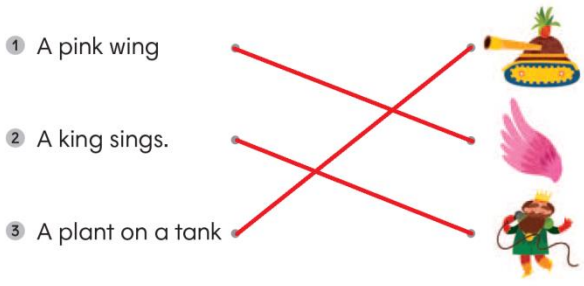
-nt: plant

-nk: pink, tank

-ng: wing, king

-ck: neck

Read and match.



HOMEWORK

Circle the correct word and write the sentence.

1. tank (The man drives a tank.)
2. king (The plant is on the king.)
3. wing (The crow is on the wing of plane.)
4. sick (The girls sing to the sick man.)
5. ink (The girl uses pink ink to trace a flower.)

Unit 7. Double-Letter Consonant Sounds: ch-, -ch, sh-, -sh

NEW WORDS

Listen to the words first. Then, say and write.



Listen, trace, and complete the words.

1. **cop**, ch**op**
2. **hip**, ch**ip**
3. **sip**, sh**ip**
4. **hop**, sh**op**

Listen and circle the sound that begins the word.

1. -sh
2. sh-
3. -ch
4. ch-
5. sh-
6. -sh

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

Write the words in the correct boexes.

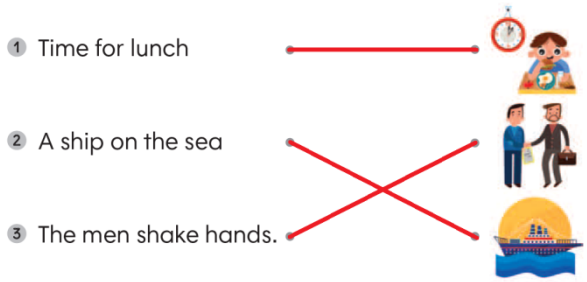
-ch: lunch

-sh: wash

ch-: chop, chip

sh-: shake, shop

Read and match.



HOMEWORK

Circle the correct word and write the sentence.

1. much (The man eats too much food.)
2. chin (The girl has a brown chin.)
3. chips (The kid gets chips at the shop)
4. wash (The man must wash the big tent.)
5. ship (The ship is on the wave.)

Unit 8. Double-Letter Consonant Sounds: th-, -th, ph-, -ph, wh-

NEW WORDS

Listen to the words first. Then, say and write.



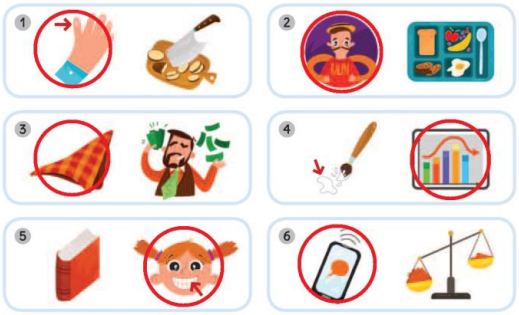
Listen, trace, and complete the words.

1. **bat**, **ba**th
2. **sick**, th**ick**
3. **pin**, th**in**
4. **kite**, wh**ite**

Listen and circle the sound that begins the word.

1. th-
2. -th
3. ph-
4. wh-
5. wh-
6. th-

Listen and circle the picture you hear.



Circle and write the correct word.



WRAP-UP

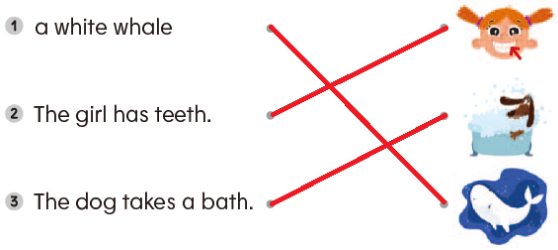
Write the words in the correct boexes.

-ph-: graph, phone

-th-: thin, bath

wh-: whale, white

Read and match.



HOMEWORK

Look at the picture. Check the correct sentence.

1. The girl looks at the photo.
2. The black whale swims in the sea.
3. The man drives a truck with thick wheels.
4. Ralph brushes the horse.
5. The baby has no teeth.

Unit 5-8. Review 2

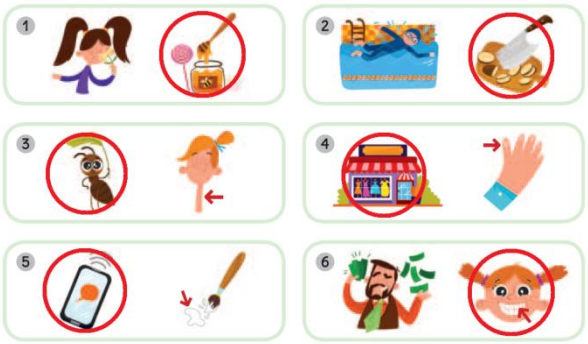
Listen and circle the picture you hear.



Fill in the circle next to correct beginning sound.

1. sn-
2. sm-
3. ch-
4. th-
5. ph-
6. wh-

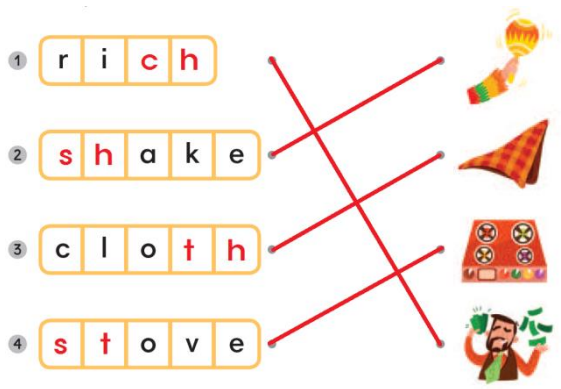
Listen and circle the picture that has the same beginning sound.



Look and read. Check the correct sentence.

1. The lunch smells bad.
2. The cat plays with pink string.
3. The swan swims in the sea.

Listen. Fill in the missing letters. Match the word to the picture.



Match the phrase to the picture.

1. a thin king
2. a white tank
3. a pink whale
4. a sick fish

Look at the pictures. What is different?

Complete the sentences.

Picture 1

The swan is driving a **tank**.

The swan is **pink**.

It is holding a **photo**.

There is **smoke** in the air.

Picture 2

The swan is driving a **ship**.

The swan is **white**.

It is holding a **cloth**.

There is **snow** in the air.

Unit 1-8. Test

Listen to the word. Fill in the correct circle.

1. c
2. a
3. b
4. d

Listen to the word. Fill in the missing letters.

1. cl (**cl**ap)
2. ch (mu**ch)**
3. ck (si**ck)**
4. gr (**gr**ab)
5. bl (**bl**ue)
6. sh (wa**sh)**
7. ch (**ch**in)
8. sn (**sn**ip)
9. dr (**dr**um)
10. pl (**pl**us)

Listen to the word. Fill in the correct circle.

1. c
2. d
3. a
4. b

Fill in the circle next to the correct word.

2. stone
3. black
4. clam
5. price
6. trumpet
7. white
8. grab
9. drum
10. play